Literacy and Numeracy

training courses

creativeeducation.co.uk/literacy-and-numeracy
0800 881 8185
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Working with Students with English as an Additional Language

Enable EAL students to overcome the language barrier

Course reference: 7668ZUC  Price: £299+VAT  Timings: 10am - 4pm

This course will provide teachers and teaching assistants with the confidence to promote a fully inclusive approach to students with English as an additional language. Methods for tracking progress and promoting literacy will be explored and strategies for adopting these to meet the needs of the individual are considered.

Course content

- Practical ways of helping new students settle into school
- Common problems faced by students during the early stages of language acquisition
- Planning, preparation and delivery of curriculum-based language learning activities
- Identification of resources to meet specific needs
- Assessment of students with EAL
- How teachers and TAs can work together to promote learning of EAL students

Course dates

We run courses in 11 cities across the country

Suitable for

Teachers, teaching assistants and support staff in primary, secondary or special schools looking for ideas to promote the learning of EAL students.

“Very clear and effective course and most of all directed to our needs.”

Sylvia Stones - Westlands School and Technology College

Supporting Literacy Skills: a Course for Teaching Assistants

Develop the practical skills to accelerate literacy skills in your students

Course reference: 7014ZUC  Price: £299+VAT  Timings: 10am - 4pm

The role of the teaching assistant is crucial in the support of literacy skills. What to support and how to provide support is a familiar dilemma, but knowing where to start helps! This course will help teaching assistants to have a clearer understanding of what exactly ‘literacy’ is; learn how to support effectively; and discover how to encourage children to become independent learners.

Course content

- Looking at writing skills and how to support and develop them
- Understanding how formative assessment works in the classroom
- How children read: reading strategies
- Encouraging handwriting style and presentation
- Supporting pupils struggling to spell

Course dates

We run courses in 11 cities across the country

Suitable for

Teaching assistants, learning support assistants and other learning support staff in secondary schools who want to increase their skills and knowledge in supporting student literacy.

“Very informative and a lot of good ideas/skills to take back and pass on to other staff and students.”

Samantha Pitchford - Hurworth School
Promoting Reading and the School Library
Practical strategies for encouraging enjoyment and excellence in reading and literacy

With the right attitude from students and staff, the school library can be the jewel in a school’s crown, offering a centre for learning, enjoyment and excellence. This course is suitable for library staff, literacy coordinators or interested staff looking for practical strategies to encourage a positive approach from both staff and students towards reading and the school library.

**Course content**
- The role of the school library
- Motivational and demotivational factors for young readers
- Practical strategies for promoting reading
- Effective ways of increasing the profile of the library amongst students and staff
- Common pitfalls and ways around them

**Course dates**
We run courses in 11 cities across the country

**Suitable for**
Library staff, literacy co-ordinators and any staff who have an interest in promoting positive attitudes towards reading and use of the school library.

Call: 0800 881 8185 | www.creativeeducation.co.uk/7682 | Fax: 020 7190 5853

The Effective School Librarian
Practical strategies for successfully running the school library and meeting the needs of its many users

The school librarian fulfils many roles including managing resources, working in partnership with teachers, supporting students, teaching research and study skills, and supporting literacy. To enable you to effectively prioritise and manage these responsibilities, this course explores practical strategies for successfully running the school library and meeting the needs of its many users.

**Course content**
- Selecting and managing resources to support curriculum needs
- Organising books and displays to maximise engagement and motivation
- Developing effective partnerships with teachers
- Understanding how children learn – effective teaching styles
- Supporting literacy and promoting reading
- Effective time management and task prioritisation

**Course dates**
We run courses in 11 cities across the country

**Suitable for**
School library or learning resource centre staff in primary, secondary or special schools who want to maximise their effectiveness in their role.

Call: 0800 881 8185 | www.creativeeducation.co.uk/7886 | Fax: 020 7190 5853
Literacy and Multi-Sensory Communication in the Special School

Engage and motivate your diverse range of learners to use movement to establish a dialogue

99% of delegates rate our courses as ‘Good’ or ‘Outstanding’

Establish how to plan and write a literacy policy and curriculum that meets the needs of learners in the special school setting. This course will incorporate movement, music, role play and interactive approaches to story telling across the curriculum benefitting students who struggle to engage and interact.

Course content

- Establish how to plan and write a literacy and communication policy
- Ensure literacy and communication is embedded across your school
- Explore creative techniques and ideas to develop interaction
- Set targets to monitor and assess progress

Course dates
We run courses in 11 cities across the country

Suitable for
Teachers and support staff who work with students with autism, SLD and complex needs.

Call: 0800 881 8185 | www.creativeeducation.co.uk/8304 | Fax: 020 7190 5853

Developing Writing Skills of Less Confident Pupils

Enable less confident pupils to develop the key skills they need to communicate

99% of delegates rate our courses as ‘Good’ or ‘Outstanding’

Many pupils find it difficult to write, organise their writing or to decide on content. The appropriate support of adults, whether teachers or teaching assistants, can make enable these children’s writing skills to flourish. This course is suitable for staff working with KS2 or KS3 pupils struggling to write. You will explore a wide range of tasks and techniques designed to increase confidence and enhance ability of less able writers whose first language is English.

Course content

- Identifying the barriers to confident writing
- Providing effective and relevant support
- Enhancing self-esteem, confidence and motivation
- Using self-assessment as a positive learning tool
- Developing independent writers
- Tracking progress and celebrating success

Course dates
We run courses in 11 cities across the country

Suitable for
Secondary school teachers and support staff who looking for strategies, skills and ideas to support writing skills of less confident students.

Call: 0800 881 8185 | www.creativeeducation.co.uk/8041 | Fax: 020 7190 5853

“Very informative with many useful tools/strategies given to implement.”

Jennifer Christie - Heartlands Academy
Leading Literacy to Outstanding in the Ofsted Framework

Purposeful strategies for leading and inspiring outstanding literacy learning

This highly participatory course is aimed at supporting colleagues in finding a solution to one of the key challenges faced by schools today. You will discover the changing context for literacy, the challenges that school performance brings and also many practical and proven techniques to gain an outstanding judgement within the inspection framework whether your school is at primary, secondary or FE level.

Course content

- An overview what outstanding can mean within the framework for inspection, avoiding the notion of set criteria
- How to benchmark the position of your school
- Priorities for developing literacy
- The challenge of the EAL learner
- The role of self-review in monitoring literacy across schools
- Examples of good practice

Course dates

We run courses in 11 cities across the country

Suitable for

Teachers and heads of department working at primary, secondary or FE who want to aspire to an outstanding level of literacy in their school or college.

"Amazing thought provoking and inspiring. Fabulous balance between theory and activity."

Rebekah Day - Mrs Rebekah Day

Entry Level English - The Essential Guide

Creative ideas to develop an effective curriculum

Entry level English is an essential course to motivate and provide for students who would struggle at GCSE level; or to be used as a stepping stone towards a GCSE. The practical ideas suggested will be suitable for all exam boards and delegates will gain new and creative ideas on choosing options and developing an innovative curriculum to motivate pupils in developing literacy skills further.

Course content

- Understand what is required of entry level English
- Plan an effective and integrated entry level curriculum
- Motivate and engage pupils through a range of entry level tasks
- Explore effective ways of preparing for key tasks in reading and writing
- Develop effective assessment, support and feedback strategies to help all students progress

Course dates

We run courses in 11 cities across the country

Suitable for

This course is suitable for all English teachers who want to develop new teaching ideas and allow all pupils to reach their potential

"Extremely helpful course - I now feel much more confident in delivering more exciting ELE lessons. Thank you!"

Lindsay Clayton - Ashton-on-Mersey School
Outstanding Assessment in Primary Literacy

Use the latest assessment techniques to really drive pupil learning

The advent of sensible APP practices within schools has given the opportunity for learning to be truly informed, personalised and tailored to produce real progress. This course will show delegates how, through the use of exciting teaching methods and effective assessment, the standards of learning in literacy can be improved. Practical examples of literacy lessons and models of best practice to use in the classroom will be given. The course is suitable for teachers and TAs.

Course content

- Understanding APP processes and the framework
- Using assessment data for effective differentiation
- Making literacy and grammar fun!
- Objective led teaching
- Planning and teaching exciting and engaging literacy lessons
- Examples of outstanding practice within the new Ofsted framework

Lots of practical ideas to use back in school. Really made me consider what to prioritise.

Sarah Guthrie - Atkinson Road Primary School

Course dates

We run courses in 11 cities across the country

Suitable for

Primary teachers

Accelerating Spelling and Grammar Understanding in the Primary Classroom

Strategies to integrate outstanding spelling and grammar teaching in primary lessons

Understanding spelling and grammar techniques has become a mainstay of the new curriculum. With the new spelling, grammar and punctuation test at year 6 and a much clearer focus being placed on the effective teaching of spelling and grammar by Ofsted, this course offers clear and practical suggestions to improve teaching and accelerate understanding of spelling and grammar in the primary curriculum.

Course content

- A breakdown of the new spelling and grammar curriculum
- Finding opportunities to place spelling and grammar strategies within the entire curriculum
- Core spelling and grammar expectations and how to apply them
- Applying spelling and grammar to everyday situations

Great resources. Fantastic in fact. I was really impressed.

Laura Kincey - Whaley Bridge Primary School

Course dates

We run courses in 11 cities across the country

Suitable for

All primary teaching staff
Outstanding Lessons in Primary Numeracy – New Curriculum

Purposeful strategies for leading and inspiring outstanding numeracy learning in the primary classroom

Course reference: 1117ZUC  Price: £269+VAT  Timings: 10am - 4pm

The new primary curriculum and Ofsted expectations place a higher expectation on teachers to deliver outstanding numeracy lessons as a means of raising standards. This course offers practical tips and examines how high performing jurisdictions such as Singapore have applied the mastery model in classrooms leading to an astonishing impact on standards.

Course content

- What does an outstanding numeracy lesson look like? – Tips on raising standards from good to outstanding in the classroom
- Understanding the new numeracy curriculum – Learning from other countries?
- Meeting the needs of all learners in the primary numeracy lesson
- Assessments, evaluations and planning for excellence

Call: 0800 881 8185  |  www.creativeeducation.co.uk/1117  |  Fax: 020 7190 5853

Inspiring Children Struggling to Write

Inspire reluctant writers, with these innovative, practical approaches to teaching writing skills

Course reference: 1122ZUC  Price: £269+VAT  Timings: 10am - 4pm

Writing is one of the most important skills we can teach children for life-long learning, yet for some it is a huge barrier to success. This course gives practical solutions through a range of strategies to help motivate, inspire and re-skill children to write effectively.

Course content

- Developing a purpose and meaning for writing
- Children writing together
- Thinking, speaking, listening and reading – impact on writing
- The importance of feedback
- Writing assessment and progression from foundation stage to key stage two
- Writing across the curriculum

Call: 0800 881 8185  |  www.creativeeducation.co.uk/1122  |  Fax: 020 7190 5853
Teaching Entry Level Maths

Learn the essentials of teaching this course and set students on the road to achievement

Entry level maths is designed to meet the needs of learners for whom GCSE is not a realistic goal. This course provides an overview of the requirements of the entry level route and practical strategies for enabling learners to achieve their potential in mathematics. Both those new to teaching entry level and those looking to gain new ideas and share best practice will benefit from this course.

Course content

- Overview of entry level maths specification
- Requirements for reaching levels 1, 2 and 3 explained and explored
- Ensuring learning is accessible and numeracy skills are not compromised by reading ability
- Dynamic, challenging and exciting schemes of work
- Entry level as a step towards GCSE
- Planning and carrying out suitable coursework
- Link to functional skills in mathematics

Call: 0800 881 8185 | www.creativeeducation.co.uk/7802 | Fax: 020 7190 5853

Physical Literacy for Students with Complex Needs

Use interaction to establish a dialogue with students with limited communication

This course will explore strategies to engage students with complex needs in meaningful dialogue. Dynamic and functional interactive approaches and techniques such as Intensive Interaction and Sherbourne Developmental Movement will help establish communication and dialogue as well as engage students in their learning.

Course content

- Develop strategies to establish positive communication
- Identify methods of tracking and recording different levels or response
- Explore links to the development of a whole school multi-sensory curriculum
- Devise strategies to include children with SEND in games and small group activities

Call: 0800 881 8185 | www.creativeeducation.co.uk/8303 | Fax: 020 7190 5853
Getting Boys into Reading

Practical ideas for promoting literacy and the enjoyment of reading

Librarians, SENCOs, literacy co-ordinators, and English teachers will explore ideas for engaging boys in reading during this one day course. Choosing an exciting topic, providing an engaging and inviting environment and making reading relevant for boys are among the topics investigated.

Course content

- Topics that excite: best books for boys
- Understanding and catering to boys’ learning styles
- Using technology to get boys interested in literacy
- Making reading real – practical activities to aid literary understanding
- Getting parents on board and working with positive male role models
- Organising books and displays to encourage reading for pleasure

“Very informative, with lots of practical ideas to take away and use.”

Jonathan Weighall - Yardleys School

Call: 0800 881 8185 | www.creativeeducation.co.uk/7888 | Fax: 020 7190 5853

Course dates

We run courses in 11 cities across the country

Course reference: 7888ZUC | Price: £299+VAT | Timings: 10am - 4pm

view dates

Suitable for

Library staff, literacy co-ordinators, English teachers, SENCOs and anyone with an interest in encouraging boys to read.
Reasons to choose Creative Education

20 years of experience delivering high quality CPD training to teachers and senior leaders.

Over 300 courses aimed at teachers, heads of department, middle and senior leaders and school support and premises staff.

Our courses are rated “Good” or “Outstanding” by 99% of delegates.

Courses held in 11 convenient locations across the country.

Our courses provide you with practical advice and strategies that can be used immediately.

In-house Training can be delivered throughout the year to provide you with the training you want, when you want it.

Our ready-made, tried and tested courses can be tailored to meet the needs of you and your staff in an In-house Training session.

An ever growing range of e-Learning training flexible to fit around the busy schedules of school staff.

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