Inspire your learners with a wealth of practical ideas.

How do you get your learners inspired about maths and eager to learn? Back by popular demand, The Education and Training Foundation has commissioned more courses of this innovative training programme that provides teachers with a wide range of practical ideas to increase learner motivation, then supports you whilst you implement these ideas in your teaching.

FIND OUT MORE
For hosting enquiries, call our delivery partner Creative Education on 020 8253 8238.
Course outcomes

- Accurately assess and respond to learners’ needs and starting points
- Be flexible and innovative in selecting appropriate active teaching methods and resources
- Explore and critique engaging and motivating approaches to maths
- Make effective use of AfL, learners’ voice and feedback to both monitor and engage the learner
- Develop, evaluate and assess the impact of appropriate interventions and produce effective case studies to evidence this

Target audience

This course is aimed at practising maths teachers in FE for both Functional Skills and GCSE, including work based providers and apprenticeships. The focus will be on motivation and engagement drawing on tried and tested practice from the Maths Pipeline and Enhancement Programme as well as from research and materials produced by The ETF and partners.

Course structure

The two days training spread over four weeks will allow you to explore effective teaching approaches and try them out through a short action research assignment. You will then have the opportunity to share your experiences, learnings and the impact of these projects on day two.

HOST AN EVENT
Hosting is great value and allows you to train 8 or more delegates for the single price of £1,100.

To find out more about hosting, go to creativeeducation.co.uk/blog/etf and complete the form or call 020 8253 8238.

ATTEND AN EXTERNAL EVENT
If you don’t have enough delegates to host your own event you can still book on at the ETF-subsidised price of £175.

Visit booking.etfoundation.co.uk/course/details/5 to book your place.
## Course content

### DAY 01

### 1. HOW DO WE ENGAGE AND MOTIVATE LEARNERS?
- Resources and approaches that motivate and engage learners
- Making lessons more engaging and challenging
- Developing a range of practical, active-learning approaches

### 2. WHY DO SOME LEARNERS FAIL TO MAKE PROGRESS?
- Effective assessment for learning and feedback
- What method do we use to provide feedback?
- Mini lesson: by reflecting on sessions 1 and 2, which approaches motivate learners?

### 3. HOW CAN WE IMPROVE ACHIEVEMENT FOR LEARNERS?
- Solutions to the areas in which learners struggle
- Developing greater resilience in learners
- Mini lesson: by reflecting on sessions 2 and 3, how can we improve exam/revision technique?

### 4. HOW CAN WE BEST PLAN AND EVALUATE EFFECTIVE INTERVENTIONS?
- Plan, adapt and critique new activities in the classroom and evaluate their success
- Action research – an essential guide to planning assignments
- Hearing the learner’s voice – questionnaires and gathering data

## ACTION RESEARCH

There will be an 8-10 week gap between day 1 and day 2 of the training. Within this time you will complete a short action research assignment as part of your everyday teaching. You will receive comprehensive training on day 1 in how to develop your assignment, with further support available to you on our online forum if you have any questions. No previous training or experience of action research is required in order for you to take part.
- A chance to explore ideas back in college or your institution
- A chance to research and put into practice your own interventions based on the course
- Comprehensive training in action research
- Online support and guidance throughout

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DAY 02

1. SHARING FINDINGS FROM ACTION RESEARCH ASSIGNMENTS

- What worked for you and what needs more work? Successes and challenges
- Measuring the impact – what did the learners think and how can we build on that?
- Critiquing the ideas – ideas to develop the success further

2. IDENTIFYING COMMON THEMES AND LESSONS LEARNT

- What we have learnt from the use of assessment for learning
- Planning for the year – how to monitor progress and plug the gaps
- Effective use of observations to identify learners’ needs

3. RESEARCH BASED APPROACHES TO CONTINUE TO IMPROVE ACHIEVEMENT FOR ALL LEARNERS

- Solutions to the areas in which learners still struggle
- Research in these areas from The ETF and partners
- Overcoming remaining barriers to learning

4. HOW CAN WE BEST PLAN FURTHER WORK?

- Action research/teacher as researcher – examples of effective practice
- Extending and building on the project
- Exploration of further resources and opportunities

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