DSL Update: *January 2022*

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Dates for your diary

Upcoming DSL update sessions

- 1st March
- 5th April
- 10th May

Let us know of any topics you would like to see covered, or questions you would like answered.

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Today's webinar

- Latest updates and safeguarding learning.

  - vulnerable children

  - Keeping children safe in education (2022)

- Safer Internet Day

- Your questions and reflections.

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Over to you

In the chat box…

How have you been supporting vulnerable children and families during this turbulent period?

What's working well?

What are you worried about?

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Updates to COVID-19 guidance

Those have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include:

- children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services or who have previously received support from children's social care services (as identified by local authorities)
- adopted children or children on a special guardianship order
- those at risk of becoming NEET ('not in employment, education or training')
- those living in temporary accommodation
- those who are young carers
- those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers
- **children and young people in a family circumstance presenting challenges for them, such as drug and alcohol misuse, parental offending, adult mental health issues and domestic abuse**
- others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health.

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What does this mean in practice?

- Review your vulnerable child list to ensure it reflects the updated guidance.

- Check your COVID-19 appendix and make sure it is up to date. Ensure any old versions have been removed.

- Think about this in relation to attendance, home visits and provision of care in the event of year group or class closures.

- Consider your ongoing use of technology.

- Challenge absence and follow up with intervention.

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Keeping children safe in education (2022) – consultation now open

- **Part 1:** Children may not recognise experiences as harmful or be willing to tell anyone about abuse they are facing.

- **Part 2:** Inclusion of legal duties under the Human Rights Act 1998 and the Equality Act 2010.

- **Part 2:** Governors will need to receive safeguarding training (including online safety) on induction and regularly thereafter.

- **Role of the DSL:** Most content from Part 2 moved to Annex C to give greater emphasis around status and authority of DSL.

- **Children at greater risk of harm:** more detail on children who are LGBTQ+.

- **Part 3:** Schools 'should consider' carrying out online searches prior to interview.

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Keeping children safe in education (2022) – consultation now open

- **Part 4:** Question about sharing substantiated low level concerns on references – would schools share them?

- **Part 5:** Withdrawn SVSH guidance and included throughout KCSIE. Asks a question about if this guidance is enough or if more is needed.

- Expanding evidence base – sharing of nudes and semi-nudes.

- Expanding evidence base – filtering and monitoring of IT

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Keeping children safe in education (2022) – consultation now open

Other questions

- Does the 2021 guidance help schools to take a whole school approach to safeguarding (including in relation to peer on peer abuse)?

- What else would support schools in taking a whole-school approach to safeguarding?

- Have changes to KCSIE 2021 helped to embed online safety into the whole-school approach to safeguarding?

- What changes should be made to help schools better understand how to keep children safe online (in school and remote learning)?

- What other safer recruitment information would be helpful?

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Keeping children safe in education (2022) – consultation now open

The documents:

- **2022 proposed guidance**
- **Accompanying questionnaire**

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Online safety and Safer Internet Day

Some key reminders for online safety…

- Training – the DSL, all staff
- DSL lead responsibility for online safety
- Children taught about online safety
- Whole school policy and in safeguarding policy
- Content, contact, conduct, **commerce**
- 'Running and interrelated theme'
- Mobile AND smart technology
- Management of technology on-site
- Filtering and monitoring
- Cyber-security (children and external!)
- Reviewing online safety annually

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IWF latest report

- In 2021, the IWF investigated a record 361,000 reports of criminal activity online. Of these, 252,000 URLs were confirmed to contain images or videos of child sexual abuse.

- A record amount of child sexual abuse material has been taken down after action by IWF.

- There was a three-fold increase in imagery showing 7–10-year-olds who have been targeted and groomed by internet predators.

- That devices can be an "open door" for sex predators to access children alone in their bedrooms.

- That in 2021, 182,000 reports included so-called self-generated material. This is a 168% increase on 2020 when 68,000 reports involved self-generated material.

- Self-generated sexual imagery of children aged 7-10 years old has increased three-fold making it the fastest growing age group. In 2020 there were 8,000 instances. In 2021 there were 27,000 – a 235% increase.

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Safer Internet Day – 8th February

All fun and games? Exploring respect and relationships online.

- Posters and social media links to promote
- Quick tips for parents (from age 3)
- Resources for schools (from age 3-18)
- Welsh language resources
- Sign up as a supporter and feature on the website.
- Films

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Ideas in school…

- Online safety committee
- Parent group to discuss safeguarding issues, including online safety
- Surveys for staff, parents and children
- Take over time – online safety covered every Friday (tutor time, ten minutes in the morning etc.).
- Sharing films from SID 2022
- Engage in campaigns from the IWF (e.g gurlsoutloud)

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Back to you

What are you doing for Safer Internet Day?

How do you promote online safety across the school?

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Any questions?

Any requests?

Summary

- Have a look at the KCSIE consultation and respond if you can.

- Consider how changes will impact practice next year.

- Revisit your policy and check online safety is sufficiently covered.

- Have a good Safer Internet Day!

Links

- https://consult.education.gov.uk/safeguarding-in-schools-team/kcsie-proposed-revisions-2022/

- https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision

- https://www.iwf.org.uk/news-media/news/three-fold-increase-of-abuse-imagery-of-7-10-year-olds-as-iwf-detects-more-child-sexual-abuse-material-online-than-ever-before/

- https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2022

- https://www.bbc.co.uk/teach/safer-internet-day-resources/z6bbhbk