

# All Around the Child - Supporting and Understanding Anxious Online Learners



**Thinking Around the Child**

This document is intended to offer a space to plan ideas to support children against the six key areas highlighted in the image to the above (Thinking Around the Child). **Big Worries, Routines, Environment, Resources, Expectations, Roles and Relationships.**

Each key area is divided into two columns; **Things We're Doing Now** and **Things to Try**. Each area is also divided into 6 rows; **Pupil/Child, Parent/Carer, Parent Carer/Child, Teacher, Teacher/Pupil, and Home/School**.

Within these columns list the tips and strategies each is/could be doing to support themselves or the child either on their own e.g. **Pupil/Child, Parent/Carer** or those things that are being done/could be done to support the child through partnership e.g. **Parent Carer/Child, Teacher/Pupil** or **Home/School**

## Big Worries

Who	Things We are Doing Now	Things to Try
Pupil/Child		
Parent/Carer		
Parent/Carer/Child		
Teacher		
Teacher/Pupil		
Home/School		

## Routines

Who	Things We are Doing Now	Things to Try
Pupil/Child		
Parent/Carer		
Parent/Carer/Child		
Teacher		
Teacher/Pupil		
Home/School		

## Environment

Who	Things We are Doing Now	Things to Try
Pupil/Child		
Parent/Carer		
Parent/Carer/Child		
Teacher		
Teacher/Pupil		
Home/School		

## Resources

Who	Things We are Doing Now	Things to Try
Pupil/Child		
Parent/Carer		
Parent/Carer/Child		
Teacher		
Teacher/Pupil		
Home/School		

## Expectations

Who	Things We are Doing Now	Things to Try
Pupil/Child		
Parent/Carer		
Parent/Carer/Child		
Teacher		
Teacher/Pupil		
Home/School		

## Roles and Relationships

Who	Things We are Doing Now	Things to Try
Pupil/Child (include ideas for peer to peer relationships)		
Parent/Carer		
Parent/Carer/Child		
Teacher		
Teacher/Pupil		
Home/School		