

Summary Notes

Nursery School Leaders: Implementing the New EYFS Framework June 10th 2021

IF YOU DO JUST ONE THING...

Remember you are unique, your children are unique and that your curriculum will match that uniqueness. We are not all the same so your curriculum does not need to be the same as everyone else!

KEY POINTS FROM THE SESSION

- Becoming an Early Adopter
- What does the new curriculum look like in practice
- Observations
- Planning
- Tracking
- Progress

TODAY'S TRAINER – HELEN WEBSTER

Hello, I am an assistant headteacher at Millbrook Combined School in Buckinghamshire, I am responsible for the Foundation stage, we are a 3 form entry school with 3 nursery classes attached for 2 – 4 year olds. I have 30 years' experience in Early Years in a variety of settings, these experiences have helped mould my understanding of child development and the external pressures that come with the role as an Early Years practitioner. I am currently studying for my Masters' in Leadership and education.

- LinkedIn: [linkedin.com/in/helen-webster-3089b926/](https://www.linkedin.com/in/helen-webster-3089b926/)
- Facebook: <https://www.facebook.com/groups/1677940822384528/> Early Adopter Schools 2020

FURTHER RESOURCES

Recommended Books:

- Book 1 – Julian Grenier, ***Working with the revised Early Years Foundation Stage: Principles into Practice*** <https://development-matters.org.uk/> This useful book gave a better insight into the thoughts and process behind the new DM's and ELG's, evidence based from an experienced headteacher, a very useful and easy read.
- Book 2 -Mary Sheridan, ***From Birth to Five Years: Children's Developmental Progress***, Evidence backed child development, Clear ages and stages and a great support to help with understanding and assessing children's development.



- Book 3 – Birth to 5 Matters: non-statutory guidance for the Early Years Foundation Stage <https://www.birthto5matters.org.uk/> This comprehensive piece of work also provides guidance on what to look for when observing and assessing children, it is also evidence based and shares many wonderful external links to further reading, which I have enjoyed exploring.

Recommended Websites:

- <https://www.facebook.com/groups/1677940822384528/> Early Adopter Schools 2020, many free resources and a safe space to ask questions, find up to date information and to share ideas relating to the new guidance.

Further learning with Creative Education:

- Course, guide or blog post 1
- Course, guide or blog post 2
- Course, guide or blog post 3